KEYSTONE OAKS SCHOOL DISTRICT
1000 Kelton Avenue
Pittsburgh, PA 15216

BOARD OF SCHOOL DIRECTORS

BUSINESS/LEGISLATIVE MEETING

TUESDAY, April 19, 2016
7:00 PM
April 19, 2016 – Business/Legislative Meeting

7:00 PM Meeting

- Call to Order – President
- Pledge of Allegiance
- Mr. Christopher West – Community Food Service Bank
- Student Highlights Presentation – Mrs. Sarah Welch
- Public Comment
- Approval of Reports
- Public Comment
- Adjournment

May 10, 2016 – Work Session

7:00 PM Meeting

- Call to Order – President
- Pledge of Allegiance
- Public Comment
- Review of Reports
- Public Comment
- Adjournment
BOARD ACTION REQUESTED

I. BOARD MINUTES

It is recommended that the Board approve the Work Session Minutes of March 8, 2016, the Business/Legislative Minutes of March 15, 2016 and the Special Voting Minutes of March 22, 2016.

FOR INFORMATION ONLY

I. Parkway West Career and Technology Center Report  
   Ms. Annie Shaw  
   Mr. Donald Howard - Alternate

II. SHASDA Report  
    Ms. Raeann Lindsey

III. Golden Wings Foundation, Inc. Report  
     Mr. Donald Howard

IV. PSBA/Legislative Report  
    Mr. Donald Howard

V. Castle Shannon Borough Council Minutes  
   (Available Online)

VI. Dormont Borough Council Minutes  
    (Available Online)

VII. Green Tree Borough Council Minutes  
     (Available Online)

VIII. EXECUTIVE SESSION
Dr. William P. Stropkaj

BOARD ACTION REQUESTED

I. DIRECTOR OF TECHNOLOGY – CONTRACT

It is recommended that the Board approve the renewed contract for Aaron Smith, Director of Technology, for a term effective July 1, 2016 through June 30, 2019. Mr. Smith’s salary for the 2016/2017 school year will be $82,000.

II. DIRECTOR OF FOOD SERVICE – CONTRACT

It is recommended that the Board approve the renewed contract for D. Kevin Lloyd, Director of Food Service, for a term effective July 1, 2016 through June 30, 2019. Mr. Lloyd’s salary for the 2016/2017 school year will be $65,000.

III. COORDINATOR OF COMMUNICATIONS AND PUBLIC RELATIONS – CONTRACT

It is recommended that the Board approve the renewed contract for Sarah Welch, Coordinator of Communications and Public Relations, for a term effective July 1, 2016 through June 30, 2019. Mrs. Welch’s salary for the 2016/2017 school year will be $64,212.

IV. TECHNOLOGY INTEGRATION SPECIALIST – CONTRACT

It is recommended that the Board approve the renewed contract for Carol Persin, Technology Integration Specialist, for a term effective July 1, 2016 through June 30, 2019. Mrs. Persin’s salary for the 2016/2017 school year will be $42,436.

V. SCHOOL SECURITY GUARD – CONTRACT

It is recommended that the Board approve the renewed contract for Beth Ann Padden, School Security Guard, for a term effective July 1, 2016 through June 30, 2019. Ms. Padden’s salary for the 2016/2017 school year will be $33,000.

VI. PIMS COORDINATOR / CHILD ACCOUNTING CLERK – CONTRACT

It is recommended that the Board approve the renewed contract for Rebecca Kaminsky, PIMS Coordinator / Child Accounting Clerk, for a term effective July 1, 2016 through June 30, 2019. Mrs. Kaminsky’s salary for the 2016/2017 school year will be $40.25 per hour, not to exceed 1,200 hours.
VII. SUMMER FOOD SERVICE PROGRAM

The Administration recommends the approval of the Summer Food Service Program, effective Monday, June 13, 2016 through Friday, August 12, 2016.

For Information Only

Anyone under the age of 18 may participate; locations will be held in Castle Shannon, Dormont, and Green Tree Boroughs.

VIII. PENNSYLVANIA EDUCATOR.NET

The Administration recommends the re-implementation of the PA Educator.net for the remainder of the 2015/2016 school year (April 2016 through June 30, 2016) at a prorated cost of $437.50 and for the 2016/2017 school year at an anticipated cost of $1,750.00.

For Information Only

This technology tool, which has over 200 educational entity members and 40,000 applicants, will enable the District to search the applicant database, post job openings and eliminate all paper applications. This will also be cost effective since the District will not have to pay for advertisements in the newspaper for teaching positions. The direct link will be posted on the District’s website.

IX. FIRST READING OF POLICY NO. 110: INSTRUCTIONAL SUPPLIES

It is recommended that the Board approve the FIRST READING of Policy No. 110: Instructional Supplies.

X. FIRST READING OF POLICY NO. 114: GIFTED EDUCATION

It is recommended that the Board approve the FIRST READING of Policy No. 114: Gifted Education.

XI. FIRST READING OF POLICY NO. 916: VOLUNTEERS AND CHAPERONES

It is recommended that the Board approve the FIRST READING of Policy No. 916: Volunteers and Chaperones.

XII. PROFESSIONAL DEVELOPMENT

It is recommended that the Board approve the following conference/workshop requests:
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution/Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selena Bixler</td>
<td>PA Positive Behavior Support (PAPBS)</td>
<td>$675.00</td>
</tr>
<tr>
<td>Edward Hanna</td>
<td>Hershey Lodge &amp; Convention Center</td>
<td></td>
</tr>
<tr>
<td>Deborah Leonard</td>
<td>Hershey, PA</td>
<td></td>
</tr>
<tr>
<td>Robert Naser</td>
<td>Thursday-Friday – May 5-6, 2016</td>
<td>$3,375.00</td>
</tr>
<tr>
<td>Brian Werner</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Paid by PA Training & Technical Assistance Network (PATTAN) Grant**
Ms. Raeann Lindsey, Chairperson

BOARD ACTION REQUESTED

I. TEXTBOOKS ON DISPLAY FOR THE 2016/2017 SCHOOL YEAR

The Administration recommends the following textbooks listed below be placed on display for review:

- Big Ideas Math – Grades 6, 7, and 8; Advanced 1 and 2; Algebra 1
- Calculus for AP
- Collections – Grades 6, 7, and 8
- Precalculus with Limits: A Graphing Approach
- Trigonometry High School

II. UNUSABLE AND UNNECESSARY TEXTBOOKS

The Administration recommends declaring the following textbooks unusable and unnecessary:

<table>
<thead>
<tr>
<th>Textbook</th>
<th>Publisher</th>
<th>Copies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Enjoying Literature</td>
<td>Macmillian Publishing Company</td>
<td>25</td>
</tr>
<tr>
<td>2. The United States in Literature</td>
<td>Scott, Foresman, and Company</td>
<td>27</td>
</tr>
<tr>
<td>3. Literature-Blue</td>
<td>McDougal, Littell</td>
<td>11</td>
</tr>
<tr>
<td>4. Write Source 2000</td>
<td>Sebrarek, Meyer, Kemper</td>
<td>22</td>
</tr>
<tr>
<td>5. Journalism Today</td>
<td>National Textbook Company</td>
<td>18</td>
</tr>
<tr>
<td>6. Chemistry</td>
<td>Houghton, Mifflin</td>
<td>14</td>
</tr>
<tr>
<td>7. Horizon Student Textbook</td>
<td>Silver Burnett Ginn</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>(5th Grade Science)</td>
<td></td>
</tr>
<tr>
<td>8. Horizon Student Textbook</td>
<td>Silver Burnett Ginn</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>(4th Grade Science)</td>
<td></td>
</tr>
<tr>
<td>9. Language</td>
<td>McDougal Littell</td>
<td>90</td>
</tr>
<tr>
<td>10. Spelling</td>
<td>McDougal Littell</td>
<td>50</td>
</tr>
<tr>
<td>11. Introducing Literature</td>
<td>Scribner Macmillan</td>
<td>40</td>
</tr>
<tr>
<td>12. Reading</td>
<td>Scott Foresman</td>
<td>290</td>
</tr>
<tr>
<td>13. Two (2) sets of Encyclopedias</td>
<td></td>
<td>1986</td>
</tr>
</tbody>
</table>
III. ELEMENTARY STEAM PROGRAM

The Administration recommends that the Board approve an elementary STEAM Program as part of the specials rotation for the 2016/2017 school year.

IV. ADVANCED TECHNOLOGIES FOR KIDS

The Administration recommends that the Board approve “Advanced Technologies for Kids” Summer Camp 2016 to be hosted at Keystone Oaks Middle School from Monday, July 18, 2016 through Friday, July 22, 2016 from 10:00 a.m. – 4:00 p.m. daily.

For Information Only

This program will provide workshops in the areas of Holography for Kids, Robotics, Video Game Design, Drone Commander and 3-D Printing.
I. ALLEGHENY INTERMEDIATE UNIT: NOTICE OF ADOPTION OF POLICIES, PROCEDURES & USE OF FUNDS

The Administration recommends that the Board approve the Allegheny Intermediate Unit’s Notice of Adoption of Policies, Procedures and Use of Funds in compliance with the federal requirements of 34 CFR PART 300.

II. IDEA – PART B: USE OF FUNDS AGREEMENT 2016-2017

The Administration recommends that the Board approve the sub-grant agreement for Implementation of Individuals with Disabilities Act – Part B, by and between the Allegheny Intermediate Unit and the Keystone Oaks School District, effective July 1, 2016 through June 30, 2017.

III. ALLEGHENY INTERMEDIATE UNIT – COMPONENT III AND CONSORTIUM

The Administration recommends that the Board approve the participation in the 2016/2017 Component III Consortium in compliance with the Allegheny Intermediate Unit’s required documentation for their 2016/2017 IDEIA Funding Summary which is submitted to the Pennsylvania Department of Education at the end of June, 2016.

IV. STUDENT INSTRUCTIONAL SUMMER WORK PROGRAM

The Administration recommends that the Board approve the Student Instructional Summer Work Program at the Keystone Oaks High School from June 13, 2016 through July 7, 2016 (7:30 a.m.–12:30 p.m.) for approximately 15-20 students and two (2) instructors, Mark Elphinstone and Michael Orsi. The program has both an instructional component and a custodial component.

V. EXTENDED SCHOOL YEAR PROGRAM

The Administration recommends that the Board approve the Keystone Oaks School District Extended School Year Program from July 5, 2016 to July 28, 2016, from 8:30 a.m. – 1:15 p.m., Monday through Thursday, for approximately 35 students at an approximate cost of $25,000.000. (This program will not be in session on Monday, July 4, 2016.)
BOARD ACTION REQUESTED

I. RETIREMENTS

1. Professional Staff

   It is recommended that the Board accept the letters of retirement from the following professional staff, effective June 10, 2016:

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Position</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donald Bowlin</td>
<td>KOHS – Biology / Human Anatomy</td>
<td>45</td>
</tr>
<tr>
<td>John Buffington</td>
<td>KOHS – Biology</td>
<td>1.5</td>
</tr>
<tr>
<td>Amy Longo</td>
<td>KOHS – Librarian</td>
<td>22</td>
</tr>
<tr>
<td>Vivian McManus</td>
<td>KOHS – English</td>
<td>26</td>
</tr>
<tr>
<td>Nancy Scureman</td>
<td>K-8 – Gifted</td>
<td>23</td>
</tr>
</tbody>
</table>

2. Classified Staff

   A. It is recommended that the Board accept the letters of retirement from the following paraprofessionals, effective June 9, 2016:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roianne Backstrom</td>
<td>High School</td>
<td>16</td>
</tr>
<tr>
<td>Sue Grand</td>
<td>High School</td>
<td>25</td>
</tr>
<tr>
<td>Judy Joyce</td>
<td>Dormont</td>
<td>4</td>
</tr>
</tbody>
</table>

   B. It is recommended that the Board accept the letter of retirement from Nancy DeLallo, high school secretary, 25 years, effective July 29, 2016.

II. RESIGNATION – FOOD SERVICE

   It is recommended that the Board accept the letter of resignation from Guillermín Cardenas, Food Service Worker, effective March 22, 2016.
III. EXTRA DUTY

1. Approval of Keystone Oaks Middle School Best Buddy Club Sponsors

In compliance with the *Keystone Oaks Education Association Collective Bargaining Agreement 2011-2016, Article XXVIII, Extra Duty Compensation, Sub-Section C: Activities Positions and Compensation*, it is recommended that the Board approve the following individuals for the 2015/2016 school year:

<table>
<thead>
<tr>
<th>Club</th>
<th>Sponsors</th>
<th>Stipend</th>
</tr>
</thead>
<tbody>
<tr>
<td>KOMS Best Buddy Club</td>
<td>Eric Davidson</td>
<td>$1,100.00</td>
</tr>
<tr>
<td></td>
<td>Melissa Palmieri</td>
<td>(Split stipend/ Prorated)</td>
</tr>
</tbody>
</table>

2. Approval of Softball Assistant Coach

In compliance with the *Keystone Oaks Educational Association Collective Bargaining Agreement 2011-2016, Article XXVIII, Extra-Duty Compensation, Sub-Section B: Athletic Positions and Compensation*, it is recommended that the Board approve the following Spring sport, coach, and stipend for the 2015/2016 school year:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Stipend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Softball – Assistant Coach</td>
<td>Lainey Resetar</td>
<td>$3,270.00</td>
</tr>
</tbody>
</table>

3. Post Season Coaching Stipends

In compliance with the *Keystone Oaks Educational Association 2011-2016, Article XXVIII, Extra-Duty Compensation, Sub-Section A: General Guidelines for Extracurricular Activities, #9*, it is recommended that the Board approve payment to the following individuals for coaching in the post season at $50.00 per week:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Stipend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls Basketball</td>
<td>Ian Barrett</td>
<td>$100.00 (2 weeks)</td>
</tr>
<tr>
<td></td>
<td>Ron Muszynski</td>
<td>$100.00 (2 weeks)</td>
</tr>
<tr>
<td>Swim</td>
<td>William Straw</td>
<td>$ 50.00 (1 week)</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Andrew Bell</td>
<td>$150.00 (3 weeks)</td>
</tr>
<tr>
<td></td>
<td>Richard Bonnaccorsi</td>
<td>$150.00 (3 weeks)</td>
</tr>
<tr>
<td></td>
<td>John Cerminara</td>
<td>$150.00 (3 weeks)</td>
</tr>
</tbody>
</table>
Mrs. Theresa Lydon, Chairperson

BOARD ACTION REQUESTED

I. ACCOUNTS PAYABLE APPROVAL LISTS

The Administration recommends approval of the following Accounts Payable lists as presented in the Finance Package:

A. General Fund as of April 11, 2016 (Check No. 50856 – 51052)  $ 854,523.05
B. Risk Management as of April 11, 2016 (Check No. 2025 – 2031) $61,560.41
C. Food Service Fund as of April 11, 2016 (Check No. 9060 – 9063) $8,059.74
D. Athletics as of April 11, 2016 (Check No. 2023-2027) $2,558.24
E. Renovations as of April 11, 2016 (Check No. 1533 – 1534) $190,109.07

TOTAL $1,116,810.51

II. DISTRICT-WIDE INSUFFICIENT FUNDS FEE

It is recommended that the Board authorize the Director of Fiscal Services to institute a District-wide insufficient funds fee for all returned checks, effective immediately, at a rate of $25 per returned check.

For Information Only

The District-wide insufficient funds fee will encompass all District accounts, including General Funds, Food Service, Activities, and tax collections.
### 1. Expenditure/Revenue 2015 - 2016 Budget to Actual / Projection

<table>
<thead>
<tr>
<th>ACCT</th>
<th>Description</th>
<th>2015-2016 Budget Total</th>
<th>2015-2016 Actual</th>
<th>March Estimated</th>
<th>Projected (Under)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6000</td>
<td>Local Revenue Sources</td>
<td>$27,655,388</td>
<td>$27,381,389</td>
<td></td>
<td>$(273,999)</td>
</tr>
<tr>
<td>7000</td>
<td>State Revenue Sources</td>
<td>$10,900,050</td>
<td>$4,999,866</td>
<td>**</td>
<td>$(5,900,184)</td>
</tr>
<tr>
<td>8000</td>
<td>Federal Revenue Sources</td>
<td>$422,147</td>
<td>$332,871</td>
<td>**</td>
<td>$(89,276)</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td></td>
<td>$38,977,585</td>
<td>$32,714,126</td>
<td></td>
<td>$(6,263,459)</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100</td>
<td>Salaries</td>
<td>$15,494,762</td>
<td>$9,501,613</td>
<td></td>
<td>$5,993,149</td>
</tr>
<tr>
<td>200</td>
<td>Benefits</td>
<td>$9,358,336</td>
<td>$5,658,502</td>
<td></td>
<td>$3,699,834</td>
</tr>
<tr>
<td>300</td>
<td>Services</td>
<td>$1,534,500</td>
<td>$830,377</td>
<td></td>
<td>$704,123</td>
</tr>
<tr>
<td>400</td>
<td>Property Services</td>
<td>$1,238,812</td>
<td>$1,050,559</td>
<td></td>
<td>$188,253</td>
</tr>
<tr>
<td>500</td>
<td>Other Services</td>
<td>$4,654,947</td>
<td>$3,114,367</td>
<td></td>
<td>$1,540,580</td>
</tr>
<tr>
<td>600</td>
<td>Supplies/Books</td>
<td>$1,327,059</td>
<td>$1,074,971</td>
<td></td>
<td>$252,088</td>
</tr>
<tr>
<td>700</td>
<td>Equipment/Property</td>
<td>$586,000</td>
<td>$585,956</td>
<td></td>
<td>$44</td>
</tr>
<tr>
<td>800</td>
<td>Other Objects</td>
<td>$888,169</td>
<td>$382,554</td>
<td></td>
<td>$505,615</td>
</tr>
<tr>
<td>900</td>
<td>Other Financial Uses</td>
<td>$3,895,000</td>
<td>$3,375,629</td>
<td></td>
<td>$519,371</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td></td>
<td>$38,977,585</td>
<td>$25,574,528</td>
<td></td>
<td>$13,403,057</td>
</tr>
</tbody>
</table>

**Revenues exceeding Expenditures**

$ - $ 7,139,598 $ - $ 7,139,598

** Of this total, only $2,129,412 is 2015-16 money, the balance is from 2014-15. $848,000 is Act 1 taxpayer relief payment.
II. SUMMARY OF STUDENT ACTIVITIES ACCOUNTS AS OF MARCH 31, 2016

<table>
<thead>
<tr>
<th>Bank Account – Status</th>
<th>Middle / High Schools</th>
<th>Athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Balance</td>
<td>$ 120,173.44</td>
<td>$ 49,551.19</td>
</tr>
<tr>
<td>Deposits</td>
<td>$ 834.32</td>
<td>$ -</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$ 121,007.76</td>
<td>$ 49,551.19</td>
</tr>
<tr>
<td>Expenditures</td>
<td>$ 12,910.28</td>
<td>$ 222.49</td>
</tr>
<tr>
<td>Cash Balance</td>
<td>$ 108,097.48</td>
<td>$ 49,328.70</td>
</tr>
</tbody>
</table>

III. FOOD SERVICE EXPENDITURE/REVENUE 2015 - 2016 BUDGET to ACTUAL

<table>
<thead>
<tr>
<th>ACCT</th>
<th>DESCRIPTION</th>
<th>2015-2016 BUDGET TOTAL</th>
<th>2015-2016 MARCH ACTUAL</th>
<th>ANTICIPATED REVENUE PROJECTION</th>
<th>OVER (UNDER) BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>6000 Local Revenue Sources/Sales</td>
<td>$ 475,355</td>
<td>$ 345,099</td>
<td></td>
<td>$(130,256)</td>
</tr>
<tr>
<td></td>
<td>7000 State Revenue Subsidy</td>
<td>$ 87,647</td>
<td>$ 15,344</td>
<td></td>
<td>$(72,303)</td>
</tr>
<tr>
<td></td>
<td>8000 Federal Revenue Subsidy</td>
<td>$ 385,159</td>
<td>$ 265,679</td>
<td></td>
<td>$(119,480)</td>
</tr>
<tr>
<td></td>
<td>Total Revenue</td>
<td>$ 948,161</td>
<td>$ 626,122</td>
<td></td>
<td>$(322,039)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>2015-2016 BUDGET TOTAL</th>
<th>2015-2016 MARCH ACTUAL</th>
<th>ANTICIPATED REVENUE PROJECTION</th>
<th>OVER (UNDER) BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Salaries</td>
<td>$ 347,018</td>
<td>$ 250,220</td>
<td></td>
<td>$ 96,798</td>
</tr>
<tr>
<td>200 Benefits</td>
<td>$ 139,201</td>
<td>$ 107,397</td>
<td></td>
<td>$ 31,804</td>
</tr>
<tr>
<td>300 Services</td>
<td>$ 200</td>
<td>$ 77</td>
<td></td>
<td>$ 123</td>
</tr>
<tr>
<td>400 Property Services</td>
<td>$ 8,750</td>
<td>$ 29,255</td>
<td>$ (20,505)</td>
<td></td>
</tr>
<tr>
<td>500 Other Services</td>
<td>$ 2,725</td>
<td>$ 1,097</td>
<td>$ 1,628</td>
<td></td>
</tr>
<tr>
<td>600 Supplies/Food</td>
<td>$ 438,206</td>
<td>$ 250,647</td>
<td>$ 187,559</td>
<td></td>
</tr>
<tr>
<td>700 Equipment/Property</td>
<td>$ 1,000</td>
<td>$ 346</td>
<td>$ 654</td>
<td></td>
</tr>
<tr>
<td>800 Other Objects</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>900 Other Financial Uses</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td></td>
</tr>
</tbody>
</table>

| Total Expenditures | $ 937,100 | $ 639,040 | $ - | $ 298,060 |
| INCOME / (LOSS) | $ 11,061 | $(12,918) | $ - | $(23,979) |
# IV. BANK BALANCES

## BANK BALANCES PER STATEMENT AS OF APRIL 15, 2016

<table>
<thead>
<tr>
<th>Account Description</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
<td></td>
</tr>
<tr>
<td>FNB BANK</td>
<td>$ 1,478,195</td>
</tr>
<tr>
<td>PAYROLL (pass-thru account)</td>
<td>$ 14,216</td>
</tr>
<tr>
<td>FNB SWEEP ACCOUNT</td>
<td>$ 1,943,264</td>
</tr>
<tr>
<td>PLGIT</td>
<td>$ 8,264,812</td>
</tr>
<tr>
<td>PSDLAF</td>
<td>$ 154,650</td>
</tr>
<tr>
<td>INVEST PROGRAM</td>
<td>$ 170,855</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 12,025,992</strong></td>
</tr>
<tr>
<td><strong>CAFETERIA FUND</strong></td>
<td></td>
</tr>
<tr>
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- 04/15/2016
BOARD ACTION REQUESTED

I. STUDENT SUMMER WORK PROGRAM

The Administration recommends that the Board approve a maximum of twenty (20) students for the Student Summer Work Program at a starting rate of $7.25/hour and an increase of $0.25 per year of employment, effective June 13, 2016 through August 12, 2016.
I. 2016/2017 FALL ATHLETICS BIDS

It is recommended that the Board approve the Fall Athletics Bids for the 2016/2017 school year to the following companies in the amount of $63,428.09:

- Aluminum Athletic Equipment Company $10.00
- BSN Sports $2,634.48
- Century Sports $60,750.13
- Riddell/All American $33.48

Total $63,428.09

II. COMPETITION AND OVERNIGHT TRIPS

It is recommended that the Board approve the following competitions and overnight trips:

**Future Business Leaders of America (FBLA) – National Leadership Competition**
Atlanta, Georgia
Sponsor – Beth Smith
Approximate number of students participating – 4
Approximate cost per student - $1,590.00
Approximate cost per sponsor - $1,570.00
Total Cost: $7,930.00
District funds requested - $7,930.00

**PA Safe Driving Competition – Stephen Kazalas-Kelly (Senior, KOHS)**
Camp Hill, PA
Thursday – May 12, 2016
Chaperone – Mary Kazalas
Approximate number of students participating – 1
Approximate cost per student - $360.00
Total Cost: $360.00
District funds requested - $360.00
Policy No. 110
INSTRUCTIONAL SUPPLIES

Section 1

**Purpose**

It shall be the policy of this District to supply each staff member and each student with the supplies and equipment that are required for the implementation of the approved educational program with consideration given to the following provisions and exceptions.

The Board may require that students provide certain supplies for participation in co-curricular/extracurricular activities.

Section 2

**Guidelines**

All instructional materials and supplies to be recommended for any part of the curriculum will be determined through an appropriate collaborative process which may involve the Director of Curriculum, Instruction, Assessment and Staff Development, assistant Superintendent, principal, curriculum or grade level leader and classroom teachers. Such collaboration will include attention to instructional needs commensurate with course objectives and related modalities of instruction as well as prudent allocation of District financial resources. Guidelines for purchasing necessary instructional supplies by staff shall appear in the staff handbook. The District will publish supply lists by building/grade/department by June 1 of each year. These will be posted on the district website.

When individualized and non-reusable clothing or equipment is necessary for reasons of safety or health, students shall be required to provide their own clothing or equipment, which shall
POLICY NO. 110
INSTRUCTIONAL SUPPLIES

meet standards set by the school. Such standards shall be reasonably related to considerations of safety, health and protection of property.

Costs associated with items of a personal nature which would normally be reused only by the individual student and could reasonably be expected to be used in a typical household may be the responsibility of the student.

EXAMPLE: This would include clothing, required for reasons of safety or health, which might be used in a physical education class; it would not include goggles which might be required in a science lab or industrial arts program.

Specialized equipment will be provided by the District for in-class use. However, students may need to provide their own equipment for out-of-class use if such equipment is of such a type that it may be assumed to be of practical use in the home and/or in the student’s continuing education.

EXAMPLE: A balance scale will be provided in science class; a scientific calculator may need to be purchased.

Consumable class supplies which are commonly used on a daily basis, such as writing utensils, paper, folders/binders, shall be purchased by the student. will generally be provided; although, students may have the option to purchase their own if they desire to retain possession at the end of the year or wish to use a more elaborate form of such supplies or require replacement beyond the minimum number supplies.

EXAMPLE: Paper, pencils, texts, workbooks, art supplies will be provided; students may be encouraged to purchase their own binders, organizers, pens and special decorative items which are not required; if required, students may purchase their own binders and then retain at the end of the year or use a District provided basic binder to be returned at the end of the year as a text would be returned.

No student will be required to purchase any item which involves extraordinary expense and shall not be penalized for failure to possess such an item. No student will be denied participation in
POLICY NO. 110
INSTRUCTIONAL SUPPLIES

any school program or be denied minimal equipment to meet
class expectations due to financial hardship.

EXAMPLE: No student shall be required to have a computer for
home use.

When provision of necessary instructional supplies imposes a
financial hardship on a student, the school district will assume
the cost.

All materials provided by the District for classroom instruction
shall remain the property of the District excepting those projects
designated for students to retain. When students prepare useful
items they are permitted to keep, they may be asked to pay the
District the cost of the materials used, such as a project created
in art class. Other non-consumable materials are to be returned
to the District before the end of the school year.

Students may be required to pay the additional costs associated
with items which are prepared or constructed, and which can be
taken home for private use, which exceed the required minimum
for the course.

EXAMPLE: If a student chooses to construct a bookshelf rather
than the minimum project required, such as a bird feeder, in
industrial arts, that student may be required to pay additional
cost of materials.

Students will be held responsible for proper use of materials and
may be charged replacement value where there is deliberate and
excessive damage or loss. Nonpayment will be noted on student
records and the District may refuse to award a diploma due to
financial liability.

Section 3  Delegation of Responsibility

The Superintendent or designee will devise procedures for
determining if financial hardship exists while ensuring
individual privacy. Where such hardship exists, the District will
assume the cost involved. This will not obligate the District to
pay for cost associated with optional supplies or equipment
which are not required, even if such equipment might enhance
the student’s resources. An exception to this would be where
POLICY NO. 110
INSTRUCTIONAL SUPPLIES

such equipment is associated with an identified disability and is consistent with special education or other statutory obligations placed upon the District.

References:

School Code – 24 P.S. Sec. 801

State Board of Education Regulations – 22 PA Code Sec. 12.11
POLICY NO. 114
GIFTED EDUCATION PROGRAMS FOR GIFTED

THIS POLICY SHALL SUPERCEDE POLICY 215.1

Section 1  Purpose

In accordance with the Board’s philosophy to develop the special abilities of each student, the District shall provide gifted education services and programs designed to meet the individual needs of identified students mentally gifted school-age pupils.

Section 2  Definition

Mentally Gifted—outstanding intellectual and creative ability, the development of which requires special services and programs not ordinarily provided in the regular education program. This term includes a person who has an IQ of 130 or Title 22 higher and when multiple criteria as set forth in Department Guidelines indicate gifted ability. Determination of gifted ability will not be based on IQ score alone. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability.

Determination of mentally gifted shall include a full assessment and comprehensive report by a public school psychologist specifying the nature and degree of the ability. (PA Standards 342.1)
**Section 2**

**Authority**

The Board may enter into a cooperative agreement with other educational agencies, institutions and service providers to provide gifted education services and programs.

The District shall develop and implement a gifted education plan every six (6) years, as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection for a minimum of twenty-eight (28) days.

The District’s gifted education plan shall address:

1. The District’s process for identifying gifted children in need of specially designed instruction.
2. The gifted special education programs offered by the District.
3. Reports of gifted students, personnel and program elements, and costs, as required by the Department of Education.

The Board directs that the District’s gifted education program shall provide the following:

1. System to locate and identify all students within the District who are thought to be gifted and in need of specially designed instruction.
2. Screening and evaluation process that meets state requirements, to determine students’ educational needs.
3. Procedures to determine whether a student is mentally gifted.
4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).

<table>
<thead>
<tr>
<th>Title 22 Sec. 16.2</th>
<th>Title 22 Sec. 4.13, 16.4</th>
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</thead>
</table>

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Page 2 of 7
POLICY NO. 114
GIFTED EDUCATION PROGRAMS FOR GIFTED

THIS POLICY SHALL SUPERCEDE POLICY 215.1

5. Safeguards for the due process rights of gifted students.

6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student’s Gifted Individualized Education Plan (GIEP).

The District shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.

Section 3

Guidelines

The District shall make the Permission To Evaluate form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.

Objectives

The Board directs the Superintendent and designated administrators to annually assess the District’s delivery of gifted services and programs, in order to:

1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.

2. Address the educational placements for gifted students within the District.

3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty-five (65) students.

4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.
POLICY NO. 114
GIFTED EDUCATION
PROGRAMS FOR GIFTED

THIS POLICY SHALL SUPERCEDE POLICY 215.1

The District may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.

Confidentiality of Student Records

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education regulations, and Board policy.

Awareness Activities

The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the District of its gifted education services and programs, and how to request these services and programs.

Awareness activities may include providing written notice of the District's gifted education program through local newspapers, other media, student handbooks and the District website.

A. An education for gifted students which enables them to participate in Title 22 acceleration or enrichment programs, Section 14.2(8) or both, as appropriate, and to receive services according to their intellectual abilities.

B. The framework for said programs shall encompass the following objectives:

1. attainments and intellectual skills;

2. stimulation of intellectual curiosity, independence and responsibility;

3. development of originality and creativity;

4. development of a positive attitude toward self and others;
POLICY NO. 114
GIFTED EDUCATION PROGRAMS FOR GIFTED

THIS POLICY SHALL SUPERCEDE POLICY 215.1

5. — development of desirable social and leadership skills; and

6. — career exploration and awareness.

Section 4
Eligibility for Grade and Subject Acceleration

The determination of eligibility and recommendations for participation in grade and subject acceleration will be done as a team process. The Team will be the Elementary Student Assistance Program (ESAP) in grades 1-5 or the Student Assistant Program (SAP) in grades 6-12 which will consist of the Coordinator of Pupil Services, Supervisor of Special Education or designee, school psychologist, regular curriculum teacher, gifted support teacher, and counselor. ESAP and SAP will make all acceleration recommendations to the Superintendent within 45 days of receipt of referral. Approval will be determined upon the candidate meeting or surpassing all of the established criteria defined in the policy.

Referrals may be initiated by parent/guardian, regular classroom teacher, gifted support teacher, or the Student Assistance Program Team. The referral must be in writing and state:

1. Reason for referral.

2. Specific data indicative of superior abilities and achievements.

3. Student’s interests and activities.

4. Work samples.

Referrals are to be sent to the Supervisor of Pupil Services for initial review.
POLICY NO. 114
GIFTED EDUCATION PROGRAMS FOR GIFTED

THIS POLICY SHALL SUPERCEDE POLICY 215.1

Students must meet all of the following criteria:

1. Demonstrate achievement on nationally standardized tests in the majority of subtest subject areas at or above the 95th national percentile.

2. Demonstrate developmental maturation commensurate with mental age as evidenced by the ability to engage in independent and teacher-directed activities.

3. Demonstrate social and emotional maturity as evidenced by the ability to relate well to both adults and peers of various chronological ages.

4. Produce daily classroom work which is superior and exceeds grade level expectations.

5. Demonstrate an advanced and enriched vocabulary as evidenced by expressive language skills and/or advanced and enriched subject specific skills (i.e., science, math, technology).

6. Have recommendation of the Student Assistance Program Team.

A variety of program alternatives can be incorporated into a gifted child’s education without “full grade” acceleration. Acceleration may also include options such as planned course compacting, distance learning, credit by examination or performance and independent or self-directed study.

Multivariables will be assessed to determine eligibility for mentally gifted programs. Variables assessed are group intelligence test scores, standardized group achievement test scores, grades, teacher and parent ratings of behavioral characteristics of mentally gifted and individual intelligence test scores. Students who demonstrate an overall outstanding performance will be identified as mentally gifted.
Section 5  Delegation of Responsibility

Procedures shall be established by the Superintendent for identifying mentally gifted students. The Superintendent or designee shall develop necessary procedures to implement this policy.

References:

School Code – 24 P.S. Sec. 1371

State Board of Education Regulations – 22 PA Codes Sec. 4.13, 4.28, 11.12, 16.1 et seq.

Family Educational Rights and Privacy Act – 20 U.S.C. Sec. 1232g

Board Policy – 216
POLICY NO. 916
VOLUNTEERS/CHAPERONES

Section 1  Purpose

The Board recognizes that community volunteers can make many valuable contributions to the School District and its students. However, the Board also recognizes its obligation to use reasonable efforts to create a safe learning and teaching environment for students and staff members, and to protect School District facilities and equipment. Thus, the Board endorses and encourages the use of volunteers in the operation of School District programs, subject to legal requirements and administrative procedures, appropriate regulations and safeguards.

Section 2  Definitions

Adult – an individual eighteen (18) years of age or older.

Certifications – refers to the child abuse history clearance statement; the state criminal history background check; and where applicable, the federal criminal history background check, required by the Child Protective Services Law.

Direct contact – the care, supervision, guidance or control of children and routine interaction with children.
# POLICY NO. 916

**VOLUNTEERS/CHAPERONES**

**Routine interaction** – regular and repeated contact that is integral to a person’s volunteer responsibilities.

**Volunteer** – any adult individual who voluntarily provides services without receiving compensation from the District who does any of the following:

Volunteer is any individual approved by the School Board who provides services to the District gratis.

1. Is working under the supervision of and in direct contact or close proximity of a School District employee while performing his/her volunteer service.

2. Does not provide direct services to students or have unsupervised contact with students.

3. Is reasonably likely to have direct contact with students while performing his/her volunteer services with or without direct supervision of a School District employee.

4. Directly supervises or instructs students engaged in an activity or may, from time to time, be reasonably expected to have unsupervised contact with students.

**Parent Volunteer**

Parent volunteers shall be defined as those individuals who have a child/children currently enrolled in the building in which they wish to volunteer.

**Chaperones** – Chaperones are defined as adult individuals who accompany a school group on a school sponsored activity, who will may assume supervisory responsibilities for some or all of the children in attendance.

**Visitor** - a parent/guardian, adult resident, educator, official or other individual who is not a school employee or independent contractor, and who visits a school or attends or participates in an event or activity at a school, but whose role is less substantial

23 Pa. C.S.A. Sec. 6303

23 Pa. C.S.A. Sec. 6344.2

Pol. 907
POLICY NO. 916
VOLUNTEERS/CHAPERONES

than would be sufficient to meet the definition of volunteer/chaperone for purposes of this policy.

All volunteers/chaperones who may have direct contact with children when chaperoning overnight and/or out-of-state events, activities, field trips, must submit clearances.

Section 3 Guidelines/Authority

The Board authorizes the selection and use of parents, community members and others as volunteers to assist and supplement regular District staff. At no time shall a volunteer be considered a replacement for a paid position, eliminate an existing paid position or replace the need for an additional paid position.

Supervision of parent volunteers/chaperones shall be the responsibility of the building principal, classroom teacher, coach, or activity sponsor. the affected classroom teacher following the volunteer’s approval by the building level administrator and require no clearances.

All volunteers/chaperones shall follow the “visitors’ procedures” as established for the specific building in which the volunteer/chaperone will serve.

1. Any person wishing to serve as a volunteer/chaperone within the School District must be registered by the appropriate Building Principal, the Athletic Director and/or the Activities Director, as applicable. Personnel Office prior to participating as a volunteer/chaperone.

2. Each year, the Building Principals, Athletic Director and/or Activities Director Personnel Office shall maintain, and share with the Building Principals and Athletic Director each other, a roster of such registered volunteers/chaperones. Said roster shall be revised as needed, to add or delete names of registered volunteers/chaperones.

3. Any person, other than current employees or currently enrolled students wishing to serve as a
POLICY NO. 916
VOLUNTEERS/CHAPERONES

volunteer/chaperone in any Keystone Oaks School District program which would, or could be reasonably expected to involve direct contact with School District students, who does not have children currently enrolled in the District, shall provide to the appropriate Building Principal, and the Athletic Director and/or the Activities Director, as applicable, a valid PA Criminal Record Clearance (Act 34), valid PA Child Abuse Clearance (Act 151) and a valid Federal Criminal History Clearance (Act 114) prior to the commencement of volunteer/chaperone services. Copies of each volunteer’s clearances shall be maintained on file within the School District.

3. All volunteers and chaperones must submit clearances as of July 1, 2015. This is in compliance with Act 158 signed into law on October 22, 2015. The clearances will remain on file in the Personnel Office and will be good for the number of years as identified by the law.

4. All required criminal history reports and child abuse clearances shall be provided in the form and manner prescribed by Act 34, Act 114 and Act 151—the law and must not be dated more than one (1) year prior to the date of the school’s approval of the volunteer/chaperone. The cost to procure the criminal history and child abuse reports/clearances shall be the responsibility of the volunteer and chaperone candidate.

Copies of each volunteer’s updated clearances shall be maintained on file within the School District.

5. The responsibility to keep clearances updated rests upon the volunteer or chaperone.

All other volunteers who do not have a child/children currently enrolled in the Keystone Oaks School District shall be under the supervision of the building level administrator and are required to have clearances.
### POLICY NO. 916
### VOLUNTEERS/CHAPERONES

#### Certifications

The following certifications are to be submitted to the Personnel Office by the individual being permitted to volunteer:

1. **PA State Police Criminal History Certification**

2. **PA Child Abuse History Certification**

3. **Federal Criminal History Report or Affidavit if volunteer has lived in the Commonwealth of PA for at least the last 10 years.**

4. **Disclosure Statement for Volunteers** - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.

A student, eighteen (18) years of age or older, who is volunteering for an event or activity sponsored by the school in which the student is enrolled and occurring on the school’s grounds, shall not be required to submit certifications except when the event or activity is for children in the care of a child-care service or the student will otherwise be responsible for the welfare of a child.

#### Confidentiality

Volunteers will be expected to adhere to all rules, regulations and policies of the District, including those concerning confidentiality of student information. No volunteer/chaperone shall be permitted access to confidential student information unless the supervisor has determined that such access is necessary for the volunteer/chaperone to fulfill his/her responsibilities. Volunteers/chaperones with access to confidential student information shall maintain the confidentiality of that information in accordance with district policies and procedures and applicable law. If a volunteer/chaperone has questions about the confidentiality of student information, the volunteer should consult with the

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23 Pa. C.S.A.
Sec. 6344.2

23 Pa. C.S.A.
Sec. 6344.4

23 Pa. C.S.A.
Sec. 6344.2

23 Pa. C.S.A.
Sec. 6344, 6344.2, 6344.3

23 Pa. C.S.A.
Sec. 6344.2

Pol. 216
POLICY NO. 916
VOLUNTEERS/CHAPERONES

building principal.

Tuberculosis Test

Prior to participating in student activities, volunteers shall undergo a test for tuberculosis, when required by and in accordance with the regulations and guidance of the Pennsylvania Department of Health.

Arrest Or Conviction Reporting Requirements

Volunteers/chaperones shall report to the Superintendent or designee, in writing, within seventy-two (72) hours, an arrest or conviction required to be reported by law or notification that the volunteer/chaperone has been named as a perpetrator in a founded or indicated report pursuant to the Child Protective Services Law.

The Superintendent or designee shall immediately require a volunteer/chaperone to submit new certifications if the Superintendent or designee has a reasonable belief that the volunteer was arrested for or has been convicted of an offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence.

Failure to accurately report such occurrences may subject the volunteer/chaperone to disciplinary action up to and including denial of volunteer service and criminal prosecution.

Child Abuse Reporting

All volunteers who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse, verbally or in writing, to the building principal or the Supervisor of Pupil Services who will guide the volunteer in the proper reporting procedures in accordance with applicable law, Board policy, and administrative regulations.

5. 6. No person who has been convicted of any of the

SC 1418
Title 28 Sec. 23.44

23 Pa. C.S.A. Sec. 6344.3

23 Pa. C.S.A. Sec. 6344.3

23 Pa. C.S.A. Sec. 6344.3

23 Pa. C.S.A. Sec. 6311 Pol. 806

SC 111 23 Pa. CSA 6301 et seq.
POLICY NO. 916
VOLUNTEERS/CHAPERONES

The following offenses shall be permitted to provide volunteer service to the Keystone Oaks School District in any capacity which involves, or may reasonably be expected to involve, direct contact with children, regardless of the date of said conviction.

a. An offense under one or more of the following provisions of the Pennsylvania Crimes Code:

1. Chapter 25 (criminal homicide)
2. Section 2701 (aggravated assault)
3. Section 2709.1 (stalking)
4. Section 2901 (kidnapping)
5. Section 2902 (unlawful restraint)
6. Section 2901 (child luring)
7. Section 3121 (rape)
8. Section 3122.1 (statutory sexual assault)
9. Section 3123 (involuntary deviate sexual intercourse)
10. Section 3124.1 (sexual assault)
11. Section 3124.1 (institutional sexual assault)
12. Section 3215 (aggravated indecent assault)
13. Section 3126 (indecent assault)
14. Section 3127 (indecent exposure)
15. Section 3129 (sexual intercourse with animal)
16. Section 4302 (incest)
17. Section 4303 (concealing death of child)
18. Section 4304 (endangering welfare of children)
19. Section 4305 (dealing in infant children)
20. A felony offense under section 5902(b) (prostitution and related offenses)
21. Section 5903(c) or (d) (sexual materials and performances)
22. Section 6301(a)(1) (corruption of minors)
23. Section 6312 (sexual abuse of children)
24. Section 6318 (unlawful contact with minor)
25. Section 6319 (solicitation of minors to traffic drugs)
26. Section 6320 (sexual exploitation of children)

b. Any felony under the Controlled Substance, Drug

Title 22 Sec. 8.1 et seq.
POLICY NO. 916
VOLUNTEERS/CHAPERONES

Device and Cosmetic Act.

c.—An out-of-state or federal offense similar in nature to those crimes set forth in paragraphs (A) or (B) above.

d.—An individual who has been convicted of a felony of the first, second or third degree, other than those enumerated in Section A, B or C above, may be approved as a volunteer/chaperone only when ten years have elapsed from the date of expiration of the sentence for the offense.

e.—An individual who has been convicted of a misdemeanor of the first degree may be approved as a volunteer/chaperone only when three years have elapsed from the date of expiration of the sentence for the offense.

f.—An individual who has been convicted more than once for an offense relating to driving under the influence of alcohol or controlled substance, and the offense is graded as a misdemeanor of the first degree, may be approved as a volunteer/chaperone only when three years have elapsed from the date of expiration of the sentence for the most recent offense.

7. No person who has been named as a perpetrator of a founded report of child abuse, as these terms are defined in applicable law and regulations, shall be permitted to provide volunteer service within the Keystone Oaks School District, regardless of the date of the determination.

Acknowledgement

Each volunteer/chaperone shall affirm in writing that s/he has been provided with a copy of, has read, understands and agrees to comply with this policy.

Section 4 Delegation of Responsibility

The Board delegates to the Superintendent authority to implement the following regulations concerning the use and
| POLICY NO. 916  
VOLUNTEERS/CHAPERONES  
| participation of volunteers/chaperones within the School District.  
The Personnel Office, under the supervision of the Superintendent, will keep an updated log of volunteers/chaperones.  
The Building Principals and Athletic Director are responsible for monitoring volunteer logs. One member from each volunteer organization will also be responsible to monitor the volunteer log and report any issues to the Building Principals and/or Athletic Director.  
At the discretion of the Superintendent or designee, a volunteer's/chaperone’s service may be discontinued at any time.  

References:  
School Code – 24 P.S. Sec. 510, 1418  
State Department of Health Regulations – 28 PA Code Sec. 23.44  
Board Policy – 216, 806, 907