

KEYSTONE OAKS SCHOOL DISTRICT

Policy No. 908

Section COMMUNITY

Policy

Title RELATIONS WITH PARENTS
/CUSTODIAL LEGAL
GUARDIANS

Guide

Adopted AUGUST 21, 1989

Revised MARCH 19, 2001

POLICY NO. 908 RELATIONS WITH PARENTS/ CUSTODIAL LEGAL GUARDIANS		
1. Purpose	The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained. All reference to custodial parents also relates to legal guardian(s).	
2. Authority	The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority but are still for all practical purposes under parental authority. During school hours, the Board, through its designated administrators, acts in loco parentis or in place of the parents.	SC 1317
3. Guidelines	The Board directs that the following activities be implemented to encourage parent-school cooperation:	

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- a. parent-teacher conferences to permit two-way communication between home and school;
- b. “Open Houses” in District schools to provide parents with the opportunity to see the school facilities, meet the faculty and sample the program on a first-hand basis. Each school in the District shall hold an open house at least annually;
- c. meetings of parents and staff members to explain and discuss the matters of general interest with regard to child-school, child-home or child-home-school relationships;
- d. meetings of staff members and groups of parents of those students having special abilities, disabilities, needs or problems; and
- e. special events of a cultural, ethnic, or topical nature which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child’s career in school by:

- a. supporting the school by requiring that children observe all school rules and regulations and by accepting their own responsibility for children’s willful in-school behavior;
- b. sending children to school with proper attention to their health, personal cleanliness and dress;

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- c. maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework through provision of a quiet place and suitable conditions for study;
- d. reading all communications from the school and signing and returning them promptly when required;
- e. cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school;
- f. participating in in-school activities and special functions;
- g. encouraging students to become involved in school activities; and
- h. requiring student to attend school on a regular basis.

School Related Activities

School related activities are defined as those over which the District has no direct control, are operated and controlled by parents and students, and may require the use of school facilities and the cooperation of the administrator for their operation. The Senior High School Parents Organization and the Band Parents are prime examples of school-related activities.

To ensure administrative cooperation, parent organizations should coordinate their functions

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with the principal. Such consultation and coordination should be done by parent representatives rather than students.

School Code

1317