

Meeting Title: Policy Committee Meeting	Meeting Date: June 10, 2015
Meeting Location: KOSD Board Room	Meeting Time: 6:30pm
Attendees: Annie Shaw, Matthew Cesario, Daniel Domalik, Dr. William Stropkaj	
<p>Agenda:</p> <ol style="list-style-type: none"> 1. Review of Policies on Legislative Agenda for Second Reading <ol style="list-style-type: none"> a. 213, 218, 227, 250, 251 2. 212 – Reporting Pupil Progress 3. 219 – Student Complaint Process 4. 114 – Gifted Education 5. 808.1 – Food Service Student Account Changes 6. 827 – Travel Related Expense Reimbursement 7. 920 – Commercial Advertising on School Property <p>Items in red were not discussed.</p>	

Policies 227, 250, and 251

- In Policy 251, change wording from “The Superintendent or designee may report incidents involving terroristic threats on school property...” to “The Superintendent or designee shall report incidents involving terroristic threats on school property...”
 - “May” is part of the wording in the state law, but internal procedures dictate that the superintendent will always notify the police.
- Concerns were raised over the wording “In the case of a student with a disability, including a student for whom an evaluation is pending, the District shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.” Does this give students with a disability more protection than others? Does this imply that the safety of other students and staff is trumped by the rights of those with disabilities if one of these acts is committed?
 - Wording doesn’t imply that those with a disability are exempt from discipline.

- In the case of a special needs student in one of these situations, the District Solicitor would be contacted immediately. Add wording “the District in counsel with the Solicitor..”
- The Districts goal is always to ensure the safety of all students. All students shall have a safe learning environment. Add wording to reflect that.

218 –Student Discipline

- Strike wording after “corporal punishment is not permitted.” Intention of policy is that corporal punishment is never permitted. With current wording, it sounds like there might be an exception.

212 – Reporting Pupil Progress

- Director of Curriculum and Instruction will review policy.
- Concerns have been raised by parents that they wish to be updated more regarding students’ school work and progress.
 - There will be forthcoming administrative procedures regarding posting of grades to accompany this policy.
 - Procedures or another policy should maybe cover the posting of syllabi and keeping parents/students informed of what is coming up in their classes.

219 – Student Complaint Process

- Add complaint form as an attachment to this policy.
- Have a student advocate to assist students in filling out the forms and help them to work through the process. Could be a staff member or another student. Modeled after peer jury with students being available to help others.
- Regarding Board level review: Discussed that the first step would always be to consider whether it is worth the boards’ time to review the complaint. The board should have no obligation to review the complaint. Maybe complaint is frivolous. Strike step 1 as previous wording indicates that the board had already reviewed the matter.

- Strike “careful consideration”. This implies that the Board is must review that matter when in actuality, the board can decide that it is already satisfied with how the complaint has been dealt with at lower levels.
- Add wording that no formal report must be issued to the complainant from the board should the matter not be reviewed. No other action should be necessary from the board.

114 – Gifted Education

- Director of Curriculum and Instruction will review policy.
- Discussed that acceleration should be based on students’ needs rather than just giftedness. Are they being served in their current situation?