

Policy Guide



Policy No. 209.2

Section PUPILS

Title DIABETES MANAGEMENT

Adopted DECEMBER 4, 2018

Revised _____

POLICY NO. 209.2 DIABETES MANAGEMENT		
Section 1	<p><u>Purpose</u></p> <p>The Board recognizes that an effective program of diabetes management in school is crucial to:</p> <ol style="list-style-type: none"> 1. The immediate safety of students with diabetes. 2. The long-term health of students with diabetes. 3. Ensure that students with diabetes are ready to learn and participate fully in school activities. 4. Minimize the possibility that diabetes-related emergencies will disrupt classroom activities. 	
Section 2	<p><u>Authority</u></p> <p>The Board adopts this policy in accordance with applicable state and federal laws and regulations, and Board policies and administrative regulations, regarding the provision of student health services.</p>	<p>Pol. 103.1, 113, 209, 209.1 SC 1401, 1414.3, 1414.5, 1414.7</p>
Section 3	<p><u>Definitions</u></p> <p>Individualized Education Program (IEP) means the written educational statement for each student with a disability that is developed, reviewed and revised in accordance with federal and state laws and regulations. A student with a disability is a school-aged child within the jurisdiction of the District who has been evaluated and found to have one or more disabilities as defined by law, and who requires, because of such disabilities,</p>	<p>Pol. 113</p>

<p>Section 4</p>	<p>POLICY NO. 209.2 DIABETES MANAGEMENT</p>	
	<p>special education and related services.</p>	
	<p>Section 504 Service Agreement (Service Agreement) means an individualized plan for a qualified student with a disability which sets forth the specific related aids, services, or accommodations needed by the student, which shall be implemented in school, in transit to and from school, and in all programs and procedures, so that the student has equal access to the benefits of the school’s educational programs, nonacademic services, and extracurricular activities. A qualified student with a disability means a student who has a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the district’s educational programs, nonacademic services or extracurricular activities. All Service Agreements for a student with diabetes shall include a Diabetes Medical Management Plan (DMMP).</p>	<p>Pol. 103.1</p>
	<p>Diabetes Medical Management Plan (DMMP) means a document describing the medical orders or diabetes regimen developed and signed by the student's health care practitioner and parent/guardian.</p>	<p>SC 1401</p>
	<p><u>Guidelines</u></p>	
	<p>Before a student can receive diabetes-related care and treatment in a school setting, the student's parent/guardian shall provide written authorization for such care and instructions from the student's health care practitioner. The written authorization may be submitted as part of a student's DMMP.</p>	<p>SC 1414.4</p>
	<p>Diabetes-related care shall be provided in a manner consistent with Board policy, district procedures and individualized student plans such as an IEP, Service Agreement or DMMP.</p>	<p>Pol. 103.1, 113, 209.1 SC 1414.3, 1414.5</p>
<p>In order to maintain a student's health and safety, each student's individualized plan shall address what information will be provided to school staff and other adults who have responsibility for the student in the school setting.</p>	<p>Pol. 103.1, 113, 113.1, 810 SC 1414.4</p>	
<p>Student health records shall be confidential and maintained in accordance with state and federal laws and regulations.</p>	<p>SC 1409 Pol. 113.4, 216</p>	

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Training of School Personnel

At a minimum, school nurses and health paraprofessionals shall complete training, on an annual basis, developed by the state or training offered by a licensed health care practitioner with expertise in the care and treatment of diabetes, that includes at a minimum:

1. An overview of all types of diabetes.
2. Means of monitoring blood glucose.
3. The symptoms and treatment for blood glucose levels outside of target ranges, as well as symptoms and treatment for hypoglycemia, hyperglycemia and other potential emergencies.
4. Techniques on administering glucagon and insulin.

If the diabetes-related care provided to a particular student will include administration of diabetes medication via injection or infusion, the Board shall require the following:

1. The parent/guardian and the student's health care practitioner must provide written authorization for such administration; and
2. The trained personnel must receive annual training for such administration from a licensed health care practitioner with expertise in the care and treatment of diabetes.

Other school employees, including classroom teachers, lunchroom staff, and coaches/sponsors, shall receive annual diabetes care training appropriate to their responsibilities for students with diabetes.

Student Possession and Use of Diabetes Medication and Monitoring Equipment

Prior to student possession or use of diabetes medication and monitoring equipment, the Board shall require the following:

SC 1414.3

SC 1414.5
22 PA Code 12.3

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1. A written statement from the student's health care practitioner incorporated in the Service Agreement that provides:
 - a. Name of the drug.
 - b. Prescribed dosage and/or the method by which dosage should be calculated.
 - c. Times when medication is to be taken.
 - d. Times when monitoring equipment is to be used.
 - e. Length of time medication and monitoring equipment is prescribed.
 - f. Diagnosis or reason medication and monitoring equipment is needed.
 - g. Potential serious reactions to medication that may occur.
 - h. Emergency response.
 - i. Whether the child is competent and able to self-administer the medication or monitoring equipment and to practice proper safety precautions.
2. A written request from the parent/guardian that the school comply with the instructions of the student's health care practitioner. The request from the parent/guardian shall include a statement relieving the district and its employees of responsibility for the prescribed medication or monitoring equipment and acknowledging that the school is not responsible for ensuring that the medication is taken or the monitoring equipment is used.
3. As part of the Service Agreement, a written acknowledgement from the school nurse that the student has demonstrated that s/he is capable of self-administration of the medication and use of the

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monitoring equipment and a written acknowledgement from the student that s/he has received instruction from the student's health care practitioner on proper safety precautions for the handling and disposal of the medications and monitoring equipment, including acknowledgement that the student will not allow other students to have access to the medication and monitoring equipment and that s/he understands appropriate safeguards.

The written request for student possession and use of diabetes medication and monitoring equipment shall be reviewed annually, along with the required written statements from the parent/guardian and the student's health care practitioner. If there is a change in the student's prescribed care plan, level of self-management or school circumstances during the school year, the parent/guardian and the student's health care practitioner shall update the written statements.

Students shall be prohibited from sharing, giving, selling and using diabetes medication and monitoring equipment in any manner other than which it is prescribed during school hours, at any time while on school property, at any school-sponsored activity and during the time spent traveling to and from school and school-sponsored activities. Violations of this policy, provisions of a Service Agreement or IEP, or demonstration of unwillingness or inability to safeguard the medication and monitoring equipment may result in loss of privilege to self-carry the diabetes medication and monitoring equipment, and may result in disciplinary action in accordance with Board policy and applicable procedural safeguards.

If the District prohibits a student from possessing and self-administering diabetes medication and operating monitoring equipment, or if a student is not capable of self-administering diabetes medication or operating monitoring equipment, the District shall ensure that the diabetes medication and monitoring equipment is appropriately stored in a readily accessible location in the student's building. The school nurse and other designated school employees shall be informed where the medication and monitoring equipment is stored and the means to access them.

Pol. 103.1, 113.1,
218, 227
SC 1414.5

SC 1414.5

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Section 5

Delegation of Responsibility

The Superintendent or designee, in conjunction with the school nurse(s), shall develop administrative regulations for care and treatment of students with diabetes in the school setting.

The Superintendent or designee shall coordinate training for school employees. Such training may be included in the district's Professional Education Plan.

The Superintendent or designee shall annually distribute to all staff, students and parents/guardians this policy along with the Code of Student Conduct.

SC 1414.3
Pol. 100

Pol. 218
22 PA Code 12.3

References:

School Code – 24 P.S. Sec. 510, 1401, 1409, 1414.3, 1414.4, 1414.5, 1414.7

State Board of Education Regulations – 22 PA Code Sec. 12.3, 12.41

Board Policy – 100, 103.1, 113, 113.1, 113.4, 209, 209.1, 210, 216, 218, 227, 810